Listen, Move, Tell

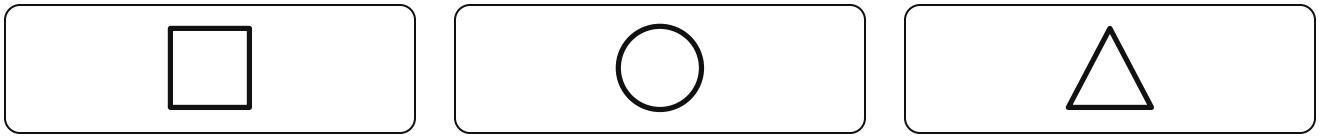
Students follow three-step oral directions using shapes and dots.

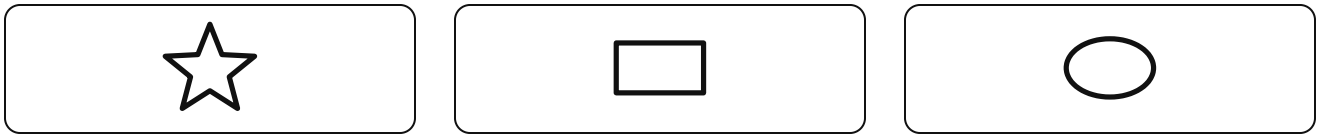
K.CC.5 "Follow simple two or three-step oral directions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 POINT AND CIRCLE

a 

b 

2 COUNT AND MATCH

●●	•	•	4
●●●	•	•	2
●●●●	•	•	3

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HOW TO RUN THIS PAGE

Use this sheet with a small group so you can see each point and hear each spoken response. Read the directions aloud, allow think time, and observe whether students complete the steps in order. Record any repeats or cues separately from independent responses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · POINT AND CIRCLE

SAY "Listen to all three steps before you begin. I will watch where you point, what you circle, and what you say."

ROW	SAY	STUDENTS CIRCLE
a	Can you first point to the round shape, next circle the shape with three straight sides, and then say the name of the shape you circled?	**triangle**
b	Can you first point to the shape with no straight sides, next circle the shape with four straight sides, and then say the name of the shape you circled?	**rectangle**

PART 2 · COUNT AND MATCH

SAY "First point to one group of dots on the left, next count the dots out loud, then draw a line to the number that tells how many. Do this for each group."

- **2 dots** matches **2**
- **3 dots** matches **3**
- **4 dots** matches **4**

WHAT TO ACCEPT

For the rows, observe the point to the circle and then the oval, the circles around the triangle and then the rectangle, and the spoken names. For the matches, observe each point and spoken count, and accept lines from 2, 3, and 4 dots to their matching numbers.