Story Talk

Students listen to two short stories, answer questions, and share details with a partner.

K.CC "Students actively listen and participate in discussions using details and answering questions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN CLOSE

a	road	pond	bed
b	bag	cup	box

2 TALK TOGETHER

a	book	kite	ball
b	tree	chair	table

ANSWER KEY

Story Talk

HOW TO RUN THIS PAGE

Read each story aloud and give students time to think before asking the questions. Listen for accurate oral answers and, in Part 2, for each child to repeat a detail shared by a partner. Record oral performance and any support separately on your class roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN CLOSE

SAY "Listen to this story: Ava found a shell by the pond. She put the shell in her bag. Tell me each answer out loud before you circle it."

ROW	SAY	STUDENTS CIRCLE
a	Where did Ava find the shell? Say the answer, then circle it.	**pond**
b	What did Ava put the shell in? Say the answer, then circle it.	**bag**

PART 2 · TALK TOGETHER

SAY "Listen to this story: Ben took his red ball to the yard. The ball rolled under a chair. Take turns answering and listening to your partner."

ROW	SAY	STUDENTS CIRCLE
a	What did Ben take to the yard? First partner, answer out loud. Second partner, say the detail you heard. Then both of you circle the answer.	**ball**
b	What did the ball roll under? Second partner, answer out loud. First partner, say the detail you heard. Then both of you circle the answer.	**chair**

WHAT TO ACCEPT

Answers in order: pond, bag, ball, chair. Accept an oral answer that gives the correct story detail, and note whether each child accurately repeats a partner's detail.