Kite Story Clues

Students identify who, where, and what happened in a short story.

K.RC.3 "Identify important elements within a text (e.g., characters, settings, or events)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO AND WHERE

a

Tom	**Mom**	**Nia**

b

park	**home**	**beach**

2 WHAT HAPPENED

a

ball	**kite**	**book**

b

fell	**broke**	**flew**

ANSWER KEY

Kite Story Clues

HOW TO RUN THIS PAGE

Read the story aloud, then read each question and its choices. Students circle answers that show they can identify a character, a setting, and events in the story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHO AND WHERE

SAY "Listen to this story: Nia and Tom went to the park. Nia found a kite, Tom held its string, and the kite flew up. Listen to each question and circle one answer."

ROW	SAY	STUDENTS CIRCLE
a	Who found the kite? Tom, Mom, or Nia? Circle your answer.	**Nia**
b	Where did Nia and Tom go? Park, home, or beach? Circle your answer.	**park**

PART 2 · WHAT HAPPENED

SAY "Think about the story I read. Listen to each question and the choices, then circle one answer."

ROW	SAY	STUDENTS CIRCLE
a	What did Nia find? Ball, kite, or book? Circle your answer.	**kite**
b	What happened to the kite? It fell, broke, or flew? Circle your answer.	**flew**

WHAT TO ACCEPT

Answers in order: Nia, park, kite, flew. Record any support separately from students' independent answers.