What Happens Next?

Students use story clues to make and explain predictions.

K.RC.4 "With support, make predictions about what will happen in a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 OUTSIDE CLUES

a	**grow**	**melt**	**ring**
b	**freeze**	**grow**	**dry**

2 INSIDE CLUES

a	**hat**	**ball**	**spoon**
b	**sleep**	**read**	**wipe**

ANSWER KEY

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HOW TO RUN THIS PAGE

Read each short story and its choices aloud. Give students time to circle a prediction, then listen for a story clue in each oral explanation and record any support you provide separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · OUTSIDE CLUES

SAY "Listen to each story and the three words in its row. Circle what you think will happen, then tell me a clue from the story that helped you choose."

ROW	SAY	STUDENTS CIRCLE
a	Lena plants a seed in soil and waters it. The words are grow, melt, ring. What might happen to the seed after many days? Circle your prediction.	**grow**
b	Noah hangs a wet shirt outside in the sun. The words are freeze, grow, dry. What might happen to the shirt? Circle your prediction.	**dry**

PART 2 · INSIDE CLUES

SAY "Listen to each new story and its three words. Circle what you think will happen, then tell me a clue from the story that helped you choose."

ROW	SAY	STUDENTS CIRCLE
a	A ball rolls under a couch. Ana reaches under the couch. The words are hat, ball, spoon. What might Ana pull out? Circle your prediction.	**ball**
b	A glass of juice tips over. Bo picks up a cloth. The words are sleep, read, wipe. What might Bo do next? Circle your prediction.	**wipe**

WHAT TO ACCEPT

Expected circles, in order: grow, dry, ball, wipe. Accept a spoken clue from the story that supports each prediction, such as the seed being watered or Bo picking up a cloth.