Book Clue Hunt

Use a real nonfiction book to connect its features to its words.

K.RC.6 "Identify text features of a nonfiction text (e.g., title, author, illustrations), and describe the relationship between those features and the text in which they appear."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

a	author	title	illustration
b	title	illustration	author
c	illustration	author	title

2 MAKE LINKS

a	time	topic	writer
b	writer	color	size
c	sing	write	see

ANSWER KEY

Book Clue Hunt

KINDERGARTEN · K.RC.6

HOW TO RUN THIS PAGE

Choose a nonfiction book with a clear title and author name on the cover and a drawing beside related text inside. Show the cover, read the title and inside text aloud, and point to the features named in the prompts. Listen to each child's oral responses and note accuracy and support beside their circles.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "Look at our nonfiction book as I point to parts of it. I will read the choices in each row. Circle the feature I ask about."

ROW	SAY	STUDENTS CIRCLE
a	Look at the big words on the cover that name our book. What is this feature? Your choices are author, title, and illustration. Circle one.	**title**
b	Look at the person's name I am pointing to on the cover. What is this feature? Your choices are title, illustration, and author. Circle one.	**author**
c	Look at the drawing I am pointing to beside the words inside the book. What is this feature? Your choices are illustration, author, and title. Circle one.	**illustration**

PART 2 · MAKE LINKS

SAY "Think about how each part goes with the words in our book. Circle one answer in each row. Then tell me your answer out loud when it is your turn, so I can listen to you."

ROW	SAY	STUDENTS CIRCLE
a	Look at the title. What can it help you know about the words in our book? Your choices are time, topic, and writer. Circle one, then tell me how.	**topic**
b	Look at the author name. What does it tell you about the book's words? Your choices are writer, color, and size. Circle one, then tell me how.	**writer**
c	Look at the drawing near the words I read. What does it help you do with what the words tell about? Your choices are sing, write, and see. Circle one, then tell me how.	**see**

WHAT TO ACCEPT

Part 1: title, author, illustration. Part 2: topic, writer, see. Accept oral explanations that the title gives a clue to the topic, the author wrote the words, and the drawing shows something the words describe; note independent and supported responses beside the circles.