Shape Sorting Talk

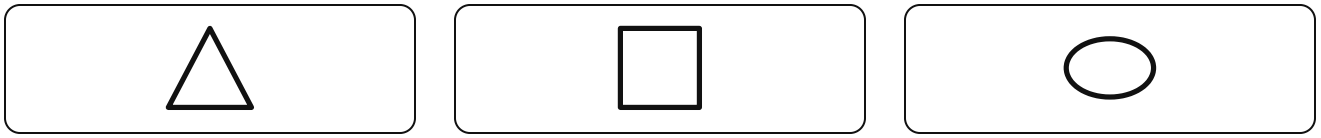
Students sort printed shapes by their corners and explain their choices aloud.

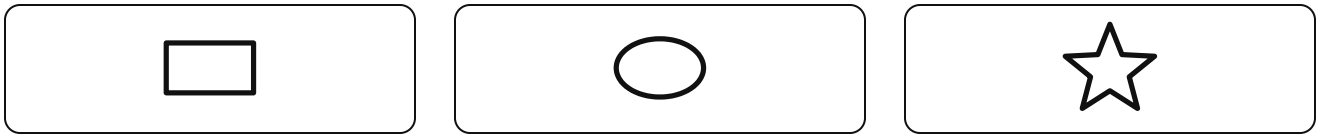
K.RC.7 "Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites) through oral discussions."

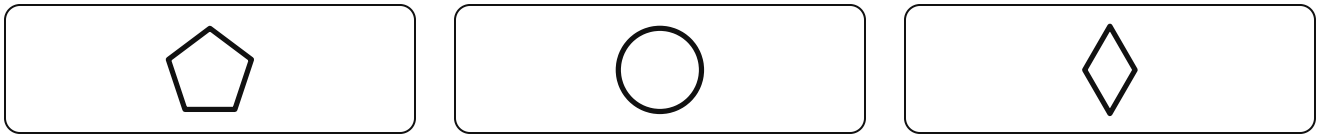
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

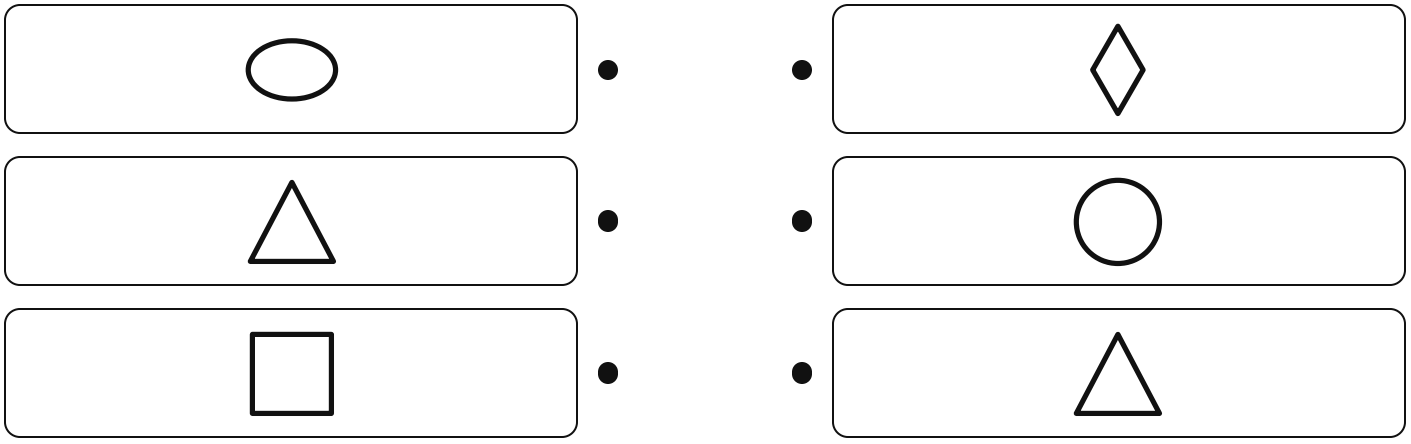
1 FIND A SHAPE

a 

b 

c 

2 SORT TOGETHER



ANSWER KEY

Shape Sorting Talk

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look and think before they mark the page. Listen to each student explain a choice or match, and record accuracy and any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A SHAPE

SAY "Look at the shapes in each row. Circle one shape when I ask a question, then tell me why you chose it."

ROW	SAY	STUDENTS CIRCLE
a	Which shape has three corners?	**triangle**
b	Which shape has no corners?	**oval**
c	Which shape has four corners?	**diamond**

PART 2 · SORT TOGETHER

SAY "Draw a line from each shape on the left to a shape on the right with the same number of corners. Tell me how many corners each pair has."

- **oval** matches **circle**
- **triangle** matches **triangle**
- **square** matches **diamond**

WHAT TO ACCEPT

Circle the triangle, oval, and diamond, in that order. Match oval to circle, triangle to triangle, and square to diamond; listen for explanations of zero, three, and four corners.