Story and Facts

Listen to fiction and nonfiction, then show what you understood.

K.RC "Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

sun	**wind**	**rain**

b

bed	**cup**	**ground**

2 SAY AND WRITE

Story

Facts

Story and Facts

HOW TO RUN THIS PAGE

Read both short texts aloud, then read each question and its choices. Listen to each child's spoken explanation, and record any support you give separately from the child's answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to this story: Ben has a red cap, the wind blows it off, and Ben picks it up. Now listen to these facts: Rain falls from clouds, rain makes the ground wet, and plants use rainwater to grow. After each question, circle your answer and tell me what you heard that helped you choose."

ROW	SAY	STUDENTS CIRCLE
a	What blew Ben's cap off? I will read the choices: sun, wind, rain. Which one will you circle?	**wind**
b	What does rain make wet? I will read the choices: bed, cup, ground. Which one will you circle?	**ground**

PART 2 · SAY AND WRITE

SAY "In the Story box, say and write what Ben picked up. In the Facts box, say and write what falls from clouds."

- Box 1 (beside Story): **cap**
- Box 2 (beside Facts): **rain**

WHAT TO ACCEPT

Circle wind and ground; the written answers are cap and rain. Accept readable sound-based spellings, and note each child's spoken responses and any support separately.