Word Beat Hunt

Students blend spoken syllables and say the syllables in words.

K.RF.5 "Orally pronounce, blend, and segment words into syllables."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PUT TOGETHER

a	pencil	rainbow	tiger
b	basket	turtle	fish
c	dog	sun	tomato

2 SAY THE PARTS

picnic	
elephant	

ANSWER KEY # Word Beat Hunt

HOW TO RUN THIS PAGE

Read each prompt aloud and listen to each child say the word or its syllables before the child marks the page. Record oral accuracy and any help you give separately on your roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PUT TOGETHER

SAY "Listen to the parts of a word. Put them together and say the word aloud before I read the choices."

ROW	SAY	STUDENTS CIRCLE
a	Listen: rain ... bow. What word do those parts make? Say it aloud. Now I will read the choices: pencil, rainbow, tiger. Which word did you say? Circle it.	**rainbow**
b	Listen: bas ... ket. What word do those parts make? Say it aloud. Now I will read the choices: basket, turtle, fish. Which word did you say? Circle it.	**basket**
c	Listen: to ... ma ... to. What word do those parts make? Say it aloud. Now I will read the choices: dog, sun, tomato. Which word did you say? Circle it.	**tomato**

PART 2 · SAY THE PARTS

SAY "I will read each word beside a box. Say the word aloud, then say its syllables aloud one at a time. How many syllables did you say? Write that number in the box."

- Box 1 (beside picnic): **2**
- Box 2 (beside elephant): **3**

WHAT TO ACCEPT

Circle rainbow, basket, and tomato. Accept 2 for picnic (pic-nic) and 3 for elephant (el-e-phant) when the child also says the syllables aloud.