Sound Spotters

Students find matching sounds and say the sounds in three- and four-phoneme words.

K.RF.6 "Identify and produce the beginning, middle (medial), and final sounds in three and four phoneme words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SOUNDS

a | log | sun | fan | bag

b | sit | sat | set

c | fan | hat | map

2 SAY SOUNDS

sun	
trap	

ANSWER KEY # Sound Spotters

HOW TO RUN THIS PAGE

Read each row's word and choices aloud, then give students time to circle a sound match. Listen to each child say the sounds in the box words, and record accuracy and any help on a separate roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE SOUNDS

SAY "Listen to the word I say and the choices I read. Circle the word that shares the sound I ask about."

ROW	SAY	STUDENTS CIRCLE
a	Listen to flag. The choices are log, sun, fan, and bag. Which choice starts with the same sound as flag? Circle it.	**fan**
b	Listen to ship. The choices are sit, sat, and set. Which choice has the same middle sound as ship? Circle it.	**sit**
c	Listen to nest. The choices are fan, hat, and map. Which choice ends with the same sound as nest? Circle it.	**hat**

PART 2 · SAY SOUNDS

SAY "Listen as I say the words by the boxes: sun, trap. Point to each word and say all its sounds to me, one sound at a time. After I hear you say the sounds, put a check in its box."

- Box 1 (beside sun): **Student says /s/ /ŭ/ /n/, then makes a check.**
- Box 2 (beside trap): **Student says /t/ /r/ /ă/ /p/, then makes a check.**

WHAT TO ACCEPT

Circle answers: fan, sit, hat. For the boxes, assess each child's spoken sounds, not the check marks; record any prompting separately.