# Read and Connect

Students read words aloud, then circle and match by sound.

**K.RF.8** "Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 READ AND CIRCLE

| | | | |
|---|---|---|---|
| a | me | met | men |
| b | sip | ship | slip |
| c | shop | top | stop |

## 2 READ AND MATCH

| | | | |
|---|---|---|---|
| he | • | • | pen |
| hen | • | • | chin |
| thin | • | • | be |

**ANSWER KEY**

# Read and Connect



## HOW TO RUN THIS PAGE

Have each student read the printed words aloud before you pronounce any of them. Listen for decoding of open and closed syllables, consonant digraphs, and blends. Record any help given separately from the student's marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · READ AND CIRCLE

**SAY** "Read the words in each row aloud to me before I say any of them. Then listen to my question and circle one word."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Read these three words aloud. Which word ends with the long e sound? Circle it. | **me** |
| b | Read these three words aloud. Which word starts with /sh/? Circle it. | **ship** |
| c | Read these three words aloud. Which word starts with /s/ and /t/ together? Circle it. | **stop** |

## PART 2 · READ AND MATCH

**SAY** "Read every word on both sides aloud to me before I say any of them. Which words end in the same sounds? Draw a line to make each pair."

- **he** matches **be**
- **hen** matches **pen**
- **thin** matches **chin**

## WHAT TO ACCEPT

Circle me, ship, and stop. Match he with be, hen with pen, and thin with chin. Check each student's reading aloud, since marks alone do not show decoding.