Read and Find

Listen to students read short decodable sentences, then check their responses.

K.RF.9 "Orally read decodable texts with appropriate accuracy and automaticity."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a | A | cat | can | nap.

b | A | pig | can | dig.

c | I | can | run.

2 READ AND TRACE

I am up.

Sam ran.

ANSWER KEY

Read and Find

HOW TO RUN THIS PAGE

Have each student read the printed sentences aloud before you say any of the words. Listen for accurate reading and words read without a long pause. Record any help you give separately from the student's marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read each whole line aloud before you circle anything. I will listen as you read."

ROW	SAY	STUDENTS CIRCLE
a	Read this line aloud. Which word tells what the cat can do? Circle it.	**nap.**
b	Read this line aloud. Which word names the animal? Circle it.	**pig**
c	Read this line aloud. Which word tells what I can do? Circle it.	**run.**

PART 2 · READ AND TRACE

SAY "Read each gray sentence aloud before you trace it. Then trace the sentence in its box."

- Box 1: **I am up.**
- Box 2: **Sam ran.**

WHAT TO ACCEPT

The circled words are nap., pig, and run. Accept accurate tracing of both sentences, and record oral reading accuracy, automaticity, and any support separately.