Word Sound Hunt

Read short words from print, then connect words and beginning sounds.

K.RF "Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	map	mat	man
b	sit	sip	sin
c	rug	run	rub

2 SOUND LINES

lip	•	•	h
dog	•	•	l
hen	•	•	d

ANSWER KEY

Word Sound Hunt

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HOW TO RUN THIS PAGE

Work with each child individually or in a small group so you can hear the child read the printed words. For each circle row, pause after asking the child to read and give the target sounds only after the child has read all three words. Note reading accuracy and any help separately from the marks on the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the words in each row aloud to me. I will wait until you have read them before I give you the sounds. Then circle the word that matches."

ROW	SAY	STUDENTS CIRCLE
a	Read these three words aloud first. Which word says /m/ /a/ /n/? Circle it.	**man**
b	Read these three words aloud first. Which word says /s/ /i/ /t/? Circle it.	**sit**
c	Read these three words aloud first. Which word says /r/ /u/ /n/? Circle it.	**run**

PART 2 · SOUND LINES

SAY "Read each word on the left aloud to me before you draw any lines. Say the first sound in each word. Draw a line to the letter that spells that sound."

- **lip** matches **l**
- **dog** matches **d**
- **hen** matches **h**

WHAT TO ACCEPT

Circle man, sit, and run. Match lip to l, dog to d, and hen to h; check the child's spoken reading as well as the marks.