Letter Partners

Match letter cases, form letters, and space a short phrase.

K.W.1 "Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND PARTNERS

M	•	•	r
R	•	•	t
T	•	•	m

2 MAKE LETTERS

A a B b C c

D d E e F f

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HOW TO RUN THIS PAGE

Read the directions aloud and give students time to match, trace, and write. Look for correctly shaped capital and lowercase letters and a space the student makes between two words. Record any help separately from the student's work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND PARTNERS

SAY "Each big letter has a small letter partner. Can you draw a line from each big letter to its small letter?"

- **M** matches **m**
- **R** matches **r**
- **T** matches **t**

PART 2 · MAKE LETTERS

SAY "Trace the gray capital and small letters in the first two boxes. Now cover the printed letters and gray models with paper, but leave the last box open. In that box, write the words 'a cat' together, making your own space between the words."

- Box 1: **AaBbCc**
- Box 2: **DdEeFf**
- Box 3: **a cat**

WHAT TO ACCEPT

Accept lines connecting M to m, R to r, and T to t. Check the traced letter shapes and accept 'a cat' when the student writes both words in the last box with one clear space between them. Record letter or spelling help separately.