Rainy Day Page

Students use words and drawings to name a topic and show a detail.

K.W.3 "Use words and pictures to develop a main idea and provide information about a topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WORDS

a

sun	**rain**	**snow**

b

wet	**dry**	**hot**

2 MAKE YOUR PAGE

1	
2	

Rainy Day Page

HOW TO RUN THIS PAGE

Read the choices aloud and give students time to think before they circle. Students then copy their chosen words and add their own drawings to make a page with a main idea and a detail. Record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE WORDS

SAY "First, choose a word for the topic of your page. Then choose a word that tells more about it."

ROW	SAY	STUDENTS CIRCLE
a	Our page is about water falling from clouds. I will read the words: sun, rain, snow. Which word names the topic? Circle it.	**rain**
b	I will read the words: wet, dry, hot. After water falls from clouds onto the ground, how does the ground feel? Circle the word that tells about the ground.	**wet**

PART 2 · MAKE YOUR PAGE

SAY "Look at the words you circled. In the first box, copy your topic word and draw it. In the second box, copy your detail word and draw what it tells about the ground."

- Box 1 (beside 1): **rain, with a student-drawn picture showing rain**
- Box 2 (beside 2): **wet, with a student-drawn picture showing wet ground, such as a puddle**

WHAT TO ACCEPT

The circled words are rain and wet. Accept recognizable copied words and student drawings that show rain and wet ground; note any support separately.