One Small Story

Students find story order, then draw and tell one event.

K.W.4 "Use words, pictures, and dictation to narrate a single event or simple story, arranging ideas in order."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY ORDER

a

opened	stepped	put

b

stepped	put	opened

2 MY EVENT

1	
2	
3	

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HOW TO RUN THIS PAGE

Read the short story and each question aloud. In Part 2, listen as each child tells one event in order, write down the child's words as needed, and record any sequencing help separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY ORDER

SAY "Listen to my story. I got ready for a walk. I put on my shoes, opened the door, and stepped outside."

ROW	SAY	STUDENTS CIRCLE
a	Which action did I do first? Listen: opened, stepped, put. Circle one.	**put**
b	Which action did I do last? Listen: stepped, put, opened. Circle one.	**stepped**

PART 2 · MY EVENT

SAY "Think of one thing you did. In boxes 1, 2, and 3, draw what happened first, next, and last. Tell me your story in order, and write words or tell me words to write in each box."

- Box 1 (beside 1): **A drawing and the child's words about the start of one event.**
- Box 2 (beside 2): **A drawing and the child's words about what happened next in the same event.**
- Box 3 (beside 3): **A drawing and the child's words about how the same event ended.**

WHAT TO ACCEPT

Circle rows: put, then stepped. Accept drawings with the child's written or dictated words when the child orally tells one event with a clear first, next, and last.