Story Seed Sketches

Oral story planning with four connected drawings.

K.W.5.a "Plan by generating ideas for writing through oral discussions and drawings;"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 START TALKING

Where

What

2 ADD IDEAS

Who

More

ANSWER KEY

Story Seed Sketches

HOW TO RUN THIS PAGE

Read the directions aloud and listen as each child shares an idea before drawing. Look for a story idea developed through talk and drawings, and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · START TALKING

SAY "Tell me an idea for a story. Where does it happen, and what happens there? Draw the place in the Where box and what happens in the What box."

- Box 1 (beside Where): **A student-created drawing of the place in the child's spoken story idea.**
- Box 2 (beside What): **A student-created drawing of an event in the same story idea.**

PART 2 · ADD IDEAS

SAY "Tell me who is in your story and one more thing you want to add. Draw who is there in the Who box and your extra idea in the More box."

- Box 1 (beside Who): **A student-created drawing of someone or something in the child's story.**
- Box 2 (beside More): **A student-created drawing of an additional detail connected to the spoken story idea.**

WHAT TO ACCEPT

Accept drawings that connect to the child's spoken story idea. Record what the child says and any prompts or support you provide separately.