Missing Hat Story

Plan and write a three-part story draft.

K.W.5.b "Develop drafts in pictorial or written form by organizing ideas;"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK IDEAS

(a) **found** **wet** **lost**

(b) **look** **wear** **wash**

2 WRITE STORY

1	
2	
3	

ANSWER KEY

Missing Hat Story

HOW TO RUN THIS PAGE

Read the prompts aloud as children choose ideas for a missing-hat story. Children put the ideas in order, add their own ending word, and tell the story aloud. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK IDEAS

SAY "We will plan a story about a hat. Listen to each question and circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	At the start, a child cannot find a hat. Which word tells our first idea?	**lost**
b	Next, the child searches for the hat. Which word tells what the child does next?	**look**

PART 2 · WRITE STORY

SAY "Write one word in each box to make your story draft. Put your first circled word in box 1 and your next circled word in box 2. Think of your own ending word for box 3, then tell me your story in order."

- Box 1 (beside 1): **lost**
- Box 2 (beside 2): **look**
- Box 3 (beside 3): **A student-chosen word that fits an ending, such as found.**

WHAT TO ACCEPT

Accept readable spelling approximations. Check that the words are in story order and that the child can tell an ending that fits; record any support separately.