Tell Me More

Students choose and write words that add details to first drafts.

K.W.5.c "Revise writing by adding details in pictures or words; and"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A DETAIL

a | sweet | a | cake

b | bike | a | blue

2 ADD YOUR OWN

tree	
car	

Tell Me More

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to think. Students first choose a word that adds a detail, then revise two printed words by writing their own details beside them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK A DETAIL

SAY "A writer can add a word to help a reader know more. Listen to each first draft and circle a word that adds a detail."

ROW	SAY	STUDENTS CIRCLE
a	The first draft says, 'A cake.' The choices are 'sweet,' 'a,' and 'cake.' Which word tells more about the cake? Circle it.	**sweet**
b	The first draft says, 'A bike.' The choices are 'bike,' 'a,' and 'blue.' Which word tells more about the bike? Circle it.	**blue**

PART 2 · ADD YOUR OWN

SAY "The printed words are first drafts. Think of one word that tells more about each one. Write your word in the box beside it, then read your new words to me."

- Box 1 (beside tree): **A student-chosen detail, such as tall.**
- Box 2 (beside car): **A student-chosen detail, such as red.**

WHAT TO ACCEPT

The circle answers are sweet and blue. For the boxes, accept any word that adds a fitting detail to the printed word, including invented spelling that matches the detail the student reads aloud.