Where Can I Learn?

Students choose sources for questions about familiar classroom topics.

K.W.6.a "Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A SOURCE

a	book	me	door
b	hands	door	book

2 ASK AGAIN

a	teacher	pencil	book
b	door	me	book

ANSWER KEY

Where Can I Learn?

HOW TO RUN THIS PAGE

Read each prompt aloud and read the three choices in its row. Show a classroom picture book, and have students hold a pencil and look at their hands and the door. Students identify a source that can give the information asked for, rather than naming an object they see.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A SOURCE

SAY "Look at your hands and hold your pencil. Look at our classroom picture book. I will read each question and its choices. Circle the source that can help you find the answer."

ROW	SAY	STUDENTS CIRCLE
a	How do your hands feel when you hold the pencil? Your choices are book, me, and door. Which source can tell you?	**me**
b	What pictures are on the pages of our classroom picture book? Your choices are hands, door, and book. Which source can you look at?	**book**

PART 2 · ASK AGAIN

SAY "Now think about our classroom door and your hands. Listen to each new question and circle one source."

ROW	SAY	STUDENTS CIRCLE
a	What does our teacher say is the rule for using the classroom door? Your choices are teacher, pencil, and book. Who can you ask?	**teacher**
b	How do your hands feel when you clap them? Your choices are door, me, and book. Which source can tell you?	**me**

WHAT TO ACCEPT

In row order, accept me, book, teacher, and me. Students may use their own experience, the book's pictures, or the teacher as sources, as each question calls for.