Book Clue Hunt

Children identify sources that answer questions about a shared picture book.

K.W.6 "With support, build understanding of a topic using various sources. Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK BACK

a	picture	words	clock
b	words	clock	picture

2 ASK OR REMEMBER

a	teacher	book	me
b	book	me	teacher

ANSWER KEY

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HOW TO RUN THIS PAGE

Read a classroom picture book aloud, showing its cover and pages. Read each prompt and its choices aloud, then have children circle the best source. Ask children to explain one choice orally while you note any support needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LOOK BACK

SAY "Look at the classroom picture book we just read. Listen to each question and circle the best place to find the answer."

ROW	SAY	STUDENTS CIRCLE
a	Where in the book can you find its title printed? Your choices are picture, words, and clock. Which one will you circle?	**words**
b	Where in the book can you look to see what a character looks like? Your choices are words, clock, and picture. Which one will you circle?	**picture**

PART 2 · ASK OR REMEMBER

SAY "Now think about the person who read the book and how you felt when you listened. Listen to each question and circle the best source."

ROW	SAY	STUDENTS CIRCLE
a	Who knows best how our teacher felt while reading the story aloud? Your choices are teacher, book, and me. Which one will you circle?	**teacher**
b	Who knows best how you felt while listening to the story? Your choices are book, me, and teacher. Which one will you circle?	**me**

WHAT TO ACCEPT

The correct choices, in order, are words, picture, teacher, and me. For the oral explanation, accept a reason that connects the chosen source to the question, and record prompting separately.