One or More

Students choose and write nouns to complete sentences about one or more.

K.W.7.a "Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE AND SAY

a	**cat**	**cats**	**cap**
b	**balls**	**bats**	**ball**
c	**ducks**	**duck**	**desk**

2 WRITE AND SAY

pigs	
cup	

One or More

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to choose a word. Listen as each student says a complete sentence using the chosen or written noun. Record any help given separately from the student's response.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE AND SAY

SAY "Listen to each sentence. Circle the word that fits, then say the whole sentence."

ROW	SAY	STUDENTS CIRCLE
a	Use cat to finish this sentence: I see two ___. Which word fits? Circle it and say the whole sentence.	**cats**
b	Use balls to finish this sentence: I have one ___. Which word fits? Circle it and say the whole sentence.	**ball**
c	Use duck to finish this sentence: I see two ___. Which word fits? Circle it and say the whole sentence.	**ducks**

PART 2 · WRITE AND SAY

SAY "The word beside the first box names more than one. Write the word for one in the box. The word beside the second box names one. Write the word for two in that box. After each box, say a whole sentence that starts with 'I see one' or 'I see two' and ends with the word you wrote."

- Box 1 (beside pigs): **pig**
- Box 2 (beside cup): **cups**

WHAT TO ACCEPT

Accept the circled words cats, ball, and ducks, with the spoken sentences 'I see two cats,' 'I have one ball,' and 'I see two ducks.' In the boxes, accept pig and cups, with 'I see one pig' and 'I see two cups' spoken aloud.