Tell or Ask?

Students listen to sentences and identify what each one does.

K.W.7.c "Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**tell**	**ask**	**order**
b	**tell**	**order**	**ask**
c	**order**	**tell**	**ask**

2 MARK IT

Tell or Ask?

HOW TO RUN THIS PAGE

Read each sentence aloud without showing the answer. Students circle the kind of sentence they hear, then mark two more sentences with a period or question mark.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "A sentence can tell something, ask something, or give an order. Listen to each sentence. Circle the word that tells what the sentence does."

ROW	SAY	STUDENTS CIRCLE
a	Where is my sock? What does that sentence do? Circle the word.	**ask**
b	The moon is round. What does that sentence do? Circle the word.	**tell**
c	Is it raining? What does that sentence do? Circle the word.	**ask**

PART 2 · MARK IT

SAY "Listen to each sentence. If it asks something, write a question mark in its box. If it tells something, write a period. For the first box: What is your name? For the second box: My name is Sam."

- Box 1: **?**
- Box 2: **.**

WHAT TO ACCEPT

Circle responses: ask, tell, ask. Accept a recognizable question mark in the first box and a period in the second.