Sound Swap Shop

Students spell spoken words, then change one sound to make new words.

K.W.8.c "Encoding – Spelling simple words phonetically, drawing on phonemic awareness."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT

2 SWAP IT

ANSWER KEY # Sound Swap Shop

HOW TO RUN THIS PAGE

Read each word aloud without writing it for students. Give students time to stretch the word and write the sounds they hear. In Part 2, students change one sound in a word they wrote and spell the new word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HEAR IT

SAY "First box: Say map slowly, then write the sounds you hear. Second box: Say sit slowly, then write the sounds you hear."

- Box 1: **map**
- Box 2: **sit**

PART 2 · SWAP IT

SAY "Look at the words you wrote above. For the first box, change the last sound in map from /p/ to /t/, then write the new word. For the second box, change the first sound in sit from /s/ to /p/, then write the new word."

- Box 1: **mat**
- Box 2: **pit**

WHAT TO ACCEPT

Expected words, in order, are map, sit, mat, and pit. Accept phonetic spellings that represent all three sounds in order, and record any teacher support separately.