Words With Purpose

Students choose ending marks, then write to tell and to ask.

K.W "Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A MARK

a

?	!	.

b

.	?	!

2 WRITE TWO WAYS

sun	
cat	

Words With Purpose

HOW TO RUN THIS PAGE

Read each sentence aloud and let students choose its ending mark. Then have students write two short sentences for different purposes, noting any adult wording or spelling support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A MARK

SAY "Look at the marks in each row. Listen to the sentence I read, then circle the mark that belongs at the end."

ROW	SAY	STUDENTS CIRCLE
a	My dog can dig. Which mark belongs at the end?	**.**
b	Where is the bus? Which mark belongs at the end?	**?**

PART 2 · WRITE TWO WAYS

SAY "Look at the word beside each box. In the sun box, write a sentence that tells something about the sun. In the cat box, write a sentence that asks something about a cat."

- Box 1 (beside sun): **The sun is hot.**
- Box 2 (beside cat): **Can a cat run?**

WHAT TO ACCEPT

Circle answers: period, then question mark. Accept original sentences that tell about the sun and ask about a cat; phonetic spelling is acceptable when the meaning is clear.