Our Class Helps

Students choose helpful actions and explain how those actions help others.

1.C.3 "Describe ways that individual actions can contribute to the common good of the classroom or community."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

(a) **share** **grab** **hide**

(b) **shout** **listen** **leave**

2 YOUR IDEA

Do

Helps

ANSWER KEY

Our Class Helps

GRADE 1 · 1.C.3

HOW TO RUN THIS PAGE

Read the choices and prompts aloud. Listen as each student explains how an action helps the class, and record any support needed separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read the words in each row. Circle one thing you can do to help our class, then tell me how it helps other people."

ROW	SAY	STUDENTS CIRCLE
a	The words are share, grab, hide. Your table has one set of crayons. What can you do so everyone can use them? Circle one word and tell me how it helps.	**share**
b	The words are shout, listen, leave. A classmate is telling the class an idea. What can you do to help the class learn together? Circle one word and tell me how it helps.	**listen**

PART 2 · YOUR IDEA

SAY "Think of another thing you can do to help our class, different from the words you circled. In Do, write one word for your action. In Helps, write one word about how it helps others. Then tell me how your action helps."

- Box 1 (beside Do): **Accept a helpful action word, such as sort.**
- Box 2 (beside Helps): **Accept a word linked to the action, such as find.**

WHAT TO ACCEPT

Row answers are share and listen. Accept the box words when the student's oral explanation makes a clear link between a different action and how it helps others, such as sorting pencils so classmates can find them.