Our Community Choices

Students define citizen and choose actions that help a group.

1.C.4 "Define citizen and describe the characteristics of good citizenship."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO BELONGS?

a	**place**	**member**	**object**
b	**toy**	**cloud**	**community**

2 CHOOSE ACTIONS

a	**lend**	**hide**	**laugh**
b	**shout**	**grab**	**listen**
c	**break**	**follow**	**hide**

ANSWER KEY

Our Community Choices

GRADE 1 · 1.C.4

HOW TO RUN THIS PAGE

Read each question and its choices aloud. Give students time to circle, then listen to each student's oral definition and explanation. Note any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHO BELONGS?

SAY "Listen to each question and circle one word in each row. Then tell me in your own words what a citizen is."

ROW	SAY	STUDENTS CIRCLE
a	What is a citizen: a place, a member, or an object? Circle one word.	**member**
b	A citizen is a member of which one: a toy, a cloud, or a community? Circle one word.	**community**

PART 2 · CHOOSE ACTIONS

SAY "Listen to each situation and circle one action. Then tell me how one action you chose helps other people."

ROW	SAY	STUDENTS CIRCLE
a	A classmate needs a pencil. What could a helpful citizen do: lend, hide, or laugh? Circle one word.	**lend**
b	Someone else is speaking. What could a respectful citizen do: shout, grab, or listen? Circle one word.	**listen**
c	Your class is playing a game with rules. What should a fair citizen do with the rules: break, follow, or hide? Circle one word.	**follow**

WHAT TO ACCEPT

Part 1: member, community. Part 2: lend, listen, follow. Accept an oral definition that identifies a citizen as a member of a community and an explanation that connects a chosen action to helping or respecting others.