A Promise to Our Country

Students repeat the Pledge aloud and show what its promise means.

1.C.5 "Repeat the Pledge of Allegiance and understand that it is a promise to be loyal to the United States."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	Canada	USA	Mexico
b	game	joke	promise

2 SAY AND CHOOSE

a	keep	break	forget
b	harm	help	ignore

ANSWER KEY

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GRADE 1 · 1.C.5

HOW TO RUN THIS PAGE

Read the choices aloud in Part 1. In Part 2, say the Pledge in short parts and listen to each student repeat the entire Pledge aloud. Record any words supplied or other support separately from the student's oral performance.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to each question and the three choices. Circle one answer in each row."

ROW	SAY	STUDENTS CIRCLE
a	The Pledge is a promise to be loyal to which country? Canada, USA, or Mexico? Circle your answer.	**USA**
b	What is the Pledge: a game, a joke, or a promise? Circle your answer.	**promise**

PART 2 · SAY AND CHOOSE

SAY "Listen to the Pledge of Allegiance: I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all. Repeat the whole Pledge aloud after me, a few words at a time, while I listen to each of you. Then circle an answer for each question."

ROW	SAY	STUDENTS CIRCLE
a	What should you do with a promise you make: keep it, break it, or forget it? Circle your answer.	**keep**
b	Which action shows you care about your country: harm it, help it, or ignore it? Circle your answer.	**help**

WHAT TO ACCEPT

The circled answers are USA, promise, keep, and help. Observe whether each student repeats the entire Pledge aloud, and record missed words and teacher support separately.