Goods We Use

Students identify goods and connect them to everyday uses.

1.E.1 "Identify goods that people use."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND GOODS

a	spoon	wind	dance
b	rain	shirt	sing
c	swim	cloud	chair

2 MATCH USES

book	wear
cup	read
shoes	drink

ANSWER KEY

Goods We Use

GRADE 1 · 1.E.1

HOW TO RUN THIS PAGE

Read each prompt and the printed choices aloud. Explain that a good is a thing people can use, such as a blanket. Look for students to distinguish things from actions or weather, then connect goods to their uses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND GOODS

SAY "Listen to the words in each row. Circle the word that names a good people use."

ROW	SAY	STUDENTS CIRCLE
a	Spoon, wind, dance. Which word names a good people use?	**spoon**
b	Rain, shirt, sing. Which word names a good people use?	**shirt**
c	Swim, cloud, chair. Which word names a good people use?	**chair**

PART 2 · MATCH USES

SAY "The words on the left name goods. The words on the right tell what people do with them. Listen as I read them: book, cup, shoes; wear, read, drink. Draw a line from each good to what people do with it."

- **book** matches **read**
- **cup** matches **drink**
- **shoes** matches **wear**

WHAT TO ACCEPT

Circle spoon, shirt, and chair. Match book to read, cup to drink, and shoes to wear.