School Hallway Places

Students locate school places and describe where they are.

1.G.3 "Identify and describe the relative locations of places in the school setting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

a

lab	gym	art

b

art	office	gym

2 TELL WHERE

gym	
art	

ANSWER KEY

School Hallway Places

GRADE 1 · 1.G.3

HOW TO RUN THIS PAGE

Read the hallway order aloud and give students time to picture it. Students first identify places by their relative locations, then write place names and describe their locations aloud. Listen to each description and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "Imagine four doors in a school hallway. From left to right, they are office, gym, art, and lab. Listen to each question and circle one place in its row."

ROW	SAY	STUDENTS CIRCLE
a	Which place is right next to the office?	**gym**
b	Which place is left next to the lab?	**art**

PART 2 · TELL WHERE

SAY "Keep the same hallway in mind: office, gym, art, lab, from left to right. Beside gym, write the place just to its left; beside art, write the place just to its right. Then tell me where each place you wrote is compared with the place beside its box."

- Box 1 (beside gym): **office**
- Box 2 (beside art): **lab**

WHAT TO ACCEPT

Circle gym, then art. Accept office beside gym and lab beside art; listen for descriptions that place the office left of the gym and the lab right of art.