Around Our Community

Students identify natural and built features and connect features to familiar places.

1.G.4 "Identify and describe physical features and man-made features of the local community, including home, school, and neighborhood."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**hill**	**road**	**store**
b	**tree**	**hill**	**sidewalk**
c	**fence**	**creek**	**house**

2 MATCH PLACES

home	•	•	**street**
school	•	•	**kitchen**
neighborhood	•	•	**classroom**

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HOW TO RUN THIS PAGE

Read the words and directions aloud, then give students time to make each mark. Students show the skill by identifying features made by nature or people and matching features to home, school, and neighborhood.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Some features are made by nature. People build other features. Listen as I read each row, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Hill, road, store. Which word names a feature made by nature that you might see in a neighborhood? Circle it.	**hill**
b	Tree, hill, sidewalk. Which word names a feature people build near a school? Circle it.	**sidewalk**
c	Fence, creek, house. Which word names a feature made by nature that might be near a home? Circle it.	**creek**

PART 2 · MATCH PLACES

SAY "I will read the words on both sides. Draw a line from each place on the left to something that is part of it on the right."

- **home** matches **kitchen**
- **school** matches **classroom**
- **neighborhood** matches **street**

WHAT TO ACCEPT

Circle hill, sidewalk, and creek, in that order. Match home to kitchen, school to classroom, and neighborhood to street.