Family Traditions

Compare family customs and foods in Indiana.

1.G.5 "Compare cultural similarities and differences of various ethnic and cultural groups found in Indiana, such as family traditions and customs and traditional clothing and food."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a | same | different | unknown

b | unknown | same | different

2 WRITE IT

same

different

Family Traditions

HOW TO RUN THIS PAGE

Read each story and its choices aloud. Students compare what the families share and what differs, then record their ideas by circling and writing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read about two families in Indiana. Then I will read the three words in the row. Listen and circle the word that tells how the families compare."

ROW	SAY	STUDENTS CIRCLE
a	An African American family sings at a family party. A Filipino American family sings at a family party. The words are same, different, and unknown. How does their custom of singing at the party compare?	**same**
b	A Chinese American family serves dumplings at a celebration. An Italian American family serves pizza at a celebration. The words are unknown, same, and different. How do the foods named compare?	**different**

PART 2 · WRITE IT

SAY "Listen to this story. A Mexican American family in Indiana makes corn for a celebration meal. An Indian American family in Indiana makes rice for a celebration meal. In the SAME box, write one word for something both families have. In the DIFFERENT box, write the name of one food that is not the same."

- Box 1 (beside same): **meal or food**
- Box 2 (beside different): **corn or rice**

WHAT TO ACCEPT

Circle same, then different. For the boxes, accept meal or food and corn or rice. Record any spelling or oral support separately.