Then and Now

Use words from old records to connect the past to community life today.

1.H.1 "Identify the impact the past has on the present way of life in the community using primary sources."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BELL'S WORDS

a	**phone**	**wagon**	**shovel**
b	**cook**	**call**	**dig**

2 OLD PLAN

a	**rain**	**sunlight**	**letters**
b	**boats**	**trucks**	**planes**

Then and Now

HOW TO RUN THIS PAGE

Read each short primary source aloud before students answer its two questions. Students show how something recorded in the past connects to what people do in communities today.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BELL'S WORDS

SAY "In 1876, Alexander Graham Bell wrote down words he spoke into an early telephone: 'Mr. Watson, come here, I want to see you.' Listen to his words, then think about life today."

ROW	SAY	STUDENTS CIRCLE
a	Bell spoke into an early telephone. Which thing do people use to talk to someone far away today?	**phone**
b	Bell spoke to someone in another room. What can people do with a phone today?	**call**

PART 2 · OLD PLAN

SAY "A plan for our country was written long ago. It says, 'To establish Post Offices and post Roads.' That means to set up places for mail and roads for carrying it."

ROW	SAY	STUDENTS CIRCLE
a	Which thing can people send from a post office in our community today?	**letters**
b	Long ago, post roads helped carry mail. Which of these can carry mail on roads today?	**trucks**

WHAT TO ACCEPT

In order, students circle phone, call, letters, and trucks. The quoted words are from Bell's 1876 notebook and the U.S. Constitution.