# My Life Timeline

Students order life events, then make a three-event timeline of their own lives.

**1.H.5** "Develop a simple timeline of important events in the student's life."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 THINK BACK

(a)

| Born | Grade1 | College |
|---|---|---|

(b)

| College | Born | Grade1 |
|---|---|---|

## 2 YOUR TIMELINE

| | |
|---|---|
| 1 | |
| 2 | |
| 3 | |

**ANSWER KEY**

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### HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to choose. In the second part, have each student tell you three important events from their life in order before writing them. Record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

### PART 1 · THINK BACK

**SAY** "A timeline shows events in the order they happened. Listen to each question and circle one answer."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Which happened first in your life? | **Born** |
| b | Which one is happening for you this school year? | **Grade1** |

### PART 2 · YOUR TIMELINE

**SAY** "Think of three important things that happened in your life. Tell me about them in the order they happened, then write a word or a few words for each one in boxes 1, 2, and 3. What happened first, next, and last?"

- Box 1 (beside 1): **A short word or phrase naming the student's earliest chosen life event.**
- Box 2 (beside 2): **A short word or phrase naming a later life event.**
- Box 3 (beside 3): **A short word or phrase naming the latest chosen life event.**

### WHAT TO ACCEPT

The circle answers are Born and Grade1. Accept personal events that the student can explain and place in a sensible order, even if spelling is approximate.