Time Tool Detectives

Students use clocks and calendars to explain how we measure time.

1.H.7 "Explain how clocks and calendars are used to measure time."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE TIME

a







b







2 CHOOSE A TOOL

a	clock	calendar	ruler
b	calendar	ruler	clock

ANSWER KEY

Time Tool Detectives

GRADE 1 · 1.H.7

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to circle an answer. Listen to each student's oral explanation, and record accuracy and any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE TIME

SAY "I will say a time. Circle the clock that shows it. Then tell me aloud how the clock shows the hour."

ROW	SAY	STUDENTS CIRCLE
a	Which clock shows seven o'clock?	**clock showing 7:00**
b	Which clock shows two o'clock?	**clock showing 2:00**

PART 2 · CHOOSE A TOOL

SAY "Listen to each question and circle a tool. Then tell me aloud how that tool helps you measure time."

ROW	SAY	STUDENTS CIRCLE
a	You want to count the days until a class party. Which tool would you use?	**calendar**
b	You want to know the hour when lunch begins. Which tool would you use?	**clock**

WHAT TO ACCEPT

Part 1: 7:00 and 2:00. Part 2: calendar and clock. Accept oral explanations that a clock's hands show the hour and a calendar helps count days.