Bridge Opening Day

Read sources and summarize a community event

2.H.7 "Read about and summarize historical community events using a variety of resources (e.g., the library, digital media, print media)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline when the event happened. Circle the three source names, then write 1, 2, and 3 beside one detail from each source that helps tell what happened.

The Brooklyn Bridge Opens

1. On May 24, 1883, the Brooklyn Bridge opened. It joined Brooklyn and Manhattan across the East River. At the time, Brooklyn was its own city. People could now cross the river on foot instead of taking a boat.

2. A newspaper from that day told of crowds walking on the new bridge. A book from the library says flags flew at the opening. These two print sources help us picture how people in the community marked the big day.

3. A museum website also tells of fireworks over the bridge that night. Put the sources together: people walked on the bridge, flags flew, and fireworks lit the sky. The opening was a day of travel and celebration for both cities.

2 ANSWER WITH EVIDENCE

Use the passage

1. Use the newspaper and the library book to describe what the bridge opening looked like.

2. What does the museum website add to the story that the two print sources do not tell?

3. Write one sentence that sums up why the bridge mattered and what happened when it opened. Name one source you used.

3 YOUR TURN

Your own words

Write a two-sentence sign for a library display about the bridge opening. First, tell why the bridge mattered to travelers. Then tell how people celebrated, using and naming two different sources from the passage.

ANSWER KEY

Bridge Opening Day

GRADE 2 · 2.H.7

PART 1 · READ AND MARK

Underline when the event happened. Circle the three source names, then write 1, 2, and 3 beside one detail from each source that helps tell what happened. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Use the newspaper and the library book to describe what the bridge opening looked like.	**Crowds walked on the new bridge, and flags flew at the opening.**
2	What does the museum website add to the story that the two print sources do not tell?	**It adds that fireworks lit the sky over the bridge that night.**
3	Write one sentence that sums up why the bridge mattered and what happened when it opened. Name one source you used.	**The bridge let people walk between Brooklyn and Manhattan, and a newspaper says crowds walked on it when it opened.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The Brooklyn Bridge let people walk between Brooklyn and Manhattan instead of taking a boat. A library book says flags flew, and a museum website tells of fireworks that night.

Accept accurate summaries in students' own words. For the display sign, look for a travel change and celebration details linked to two different sources.