Trades Around Town

Read how neighbors benefit when they trade.

3.E.3 "Give examples of trade in the local community, and explain how trade benefits both parties."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number the four trades in the passage, then underline how each side benefits so you can see why both sides choose to trade.

A Saturday of Trading

1. On Saturday, Mina the baker walks to a nearby orchard. She pays Mr. Lee for a basket of apples. Mina gets fresh fruit to bake into pies for her shop. Mr. Lee earns money he can use to care for his trees. This is a trade: Mina gives money and gets apples, while Mr. Lee gives apples and gets money.

2. Later, Ava visits the neighborhood bookshop. She pays the shop owner for a mystery book. Ava gets a story she wants to read, and the owner earns money to keep the shop open. Across the street, Ben pays a bike mechanic to fix a flat tire. Ben can ride to school again. The mechanic earns money for the time and tools used on the repair.

3. At the community garden, a group needs small pots for new plants. The group buys pots from a local hardware store. The gardeners can start seedlings without waiting for old pots to be free. The store earns money to buy more supplies. In each of these trades, people give something and receive something. Both sides gain something useful, even when one side gives a service instead of an object.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does buying apples from Mr. Lee help both Mina and Mr. Lee?

2. How do Ava and the bookshop owner each benefit when Ava buys a book?

3. What does Ben gain from his trade with the bike mechanic? What does the mechanic gain?

4. How does buying pots from the hardware store help both the gardeners and the store?

3 YOUR TURN

Your own words

Think of a trade in your community that is not in the passage. In three sentences, tell who trades, what each side gives, and how each side benefits.

ANSWER KEY

Trades Around Town

GRADE 3 · 3.E.3

PART 1 · READ AND MARK

Number the four trades in the passage, then underline how each side benefits so you can see why both sides choose to trade. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does buying apples from Mr. Lee help both Mina and Mr. Lee?	**Mina gets apples for her pies. Mr. Lee earns money to care for his trees.**
2	How do Ava and the bookshop owner each benefit when Ava buys a book?	**Ava gets a story she wants to read. The owner earns money to keep the shop open.**
3	What does Ben gain from his trade with the bike mechanic? What does the mechanic gain?	**Ben gets his tire fixed so he can ride to school. The mechanic earns money for the repair.**
4	How does buying pots from the hardware store help both the gardeners and the store?	**The gardeners can start seedlings. The store earns money to buy more supplies.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At a local pet shop, my neighbor buys a bag of dog food. My neighbor gives money and gets food to feed her dog. The shop gives the dog food and earns money to pay its workers.

Accept other accurate benefits supported by the passage. For Your Turn, look for a new local trade, what each side gives, and a benefit for each side.