Market Day Choices

Compare what people gain and give up at a school market.

3.E.7 "Illustrate how people compare benefits and costs when making choices and decisions as consumers and producers."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB For each decision in the passage, underline what the person chooses, circle one benefit, and put a check mark beside one cost.

Snacks at the School Market

1. At the school market, Nia has six dollars to make a snack to sell. She could make fruit cups. Fruit costs four dollars, and cups cost one dollar. She could make popcorn bags instead. Corn and bags cost three dollars in all. Fruit cups could earn nine dollars. Popcorn bags could earn eight dollars. Nia chooses popcorn because five dollars would be left after costs, instead of four.

2. At Luis's table, Eli has three dollars for a snack. A fruit cup costs three dollars. At Nia's table, a popcorn bag costs two dollars. Buying popcorn would leave Eli one dollar for later, but he wants fruit more than a saved dollar. He buys the fruit cup. He gets the snack he likes best, but he gives up the chance to buy popcorn and save one dollar.

3. Later, Nia can buy more bags for one dollar. She thinks the extra bags will help her sell four dollars of popcorn, so she buys them. Jo has two dollars and smells the popcorn. She could buy a bag now or save her money for a pencil she needs tomorrow. Jo saves her two dollars. She gives up a snack today to get a useful pencil later.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why does Nia choose to make popcorn bags instead of fruit cups?

2. What does Eli gain by buying a fruit cup, and what does he give up?

3. Why does Nia spend one dollar on more bags?

4. What does Jo gain by saving her money, and what does she give up?

3 YOUR TURN

Your own words

Imagine you sell handmade bookmarks. You can buy colorful paper for $3 or plain paper for $1. Write three sentences: give one benefit and one cost of each choice, then tell which paper you would buy and why.

ANSWER KEY

Market Day Choices

GRADE 3 · 3.E.7

PART 1 · READ AND MARK

For each decision in the passage, underline what the person chooses, circle one benefit, and put a check mark beside one cost. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why does Nia choose to make popcorn bags instead of fruit cups?	**After costs, Nia expects to have five dollars from popcorn sales, compared with four dollars from fruit cup sales.**
2	What does Eli gain by buying a fruit cup, and what does he give up?	**He gets the snack he likes best. He gives up the chance to buy popcorn and save one dollar.**
3	Why does Nia spend one dollar on more bags?	**She expects the bags to help her sell four dollars of popcorn, which is more than the bags cost.**
4	What does Jo gain by saving her money, and what does she give up?	**She can get a pencil she needs tomorrow, but she gives up popcorn today.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Colorful paper costs $3, but it may help me sell more bookmarks. Plain paper costs only $1, but my bookmarks may not catch as many buyers' eyes. I would buy colorful paper because I think the chance to sell more bookmarks is worth the extra $2.

Accept other passage-based comparisons that correctly name what each person gains and gives up. For Your Turn, accept either paper choice if the student gives a benefit and a cost for both options and explains the decision.