Communities at Work

How people helped North Carolina's regions grow

3.H.3 "Describe the role of the local community and other communities in the development of the state's regions."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB In each paragraph, underline work done by local people and circle how people in other communities helped. Your marks will show how communities shaped each region.

Work Across North Carolina

1. In North Carolina, the Coastal Plain has long had fishing towns. In the late 1800s, local fishers caught fish, and workers packed them in ice. Trains carried the fish to towns farther inland. People in those towns bought the fish, giving coastal families more customers. This work helped fishing towns grow. The rail lines also linked the coast to people in other parts of the state.

2. In North Carolina's Piedmont, textile mills grew near towns in the late 1800s. Local workers ran machines that turned cotton into cloth. Farmers in other communities grew the cotton that mills needed. Shops in other towns sold the finished cloth. Because people worked together across communities, mills could keep making cloth. Mill work brought more jobs to Piedmont towns, and some towns grew larger.

3. In the Mountains, many families grew apples on hillsides. As roads improved in the 1900s, local growers could send apples to buyers in Piedmont towns and other places. Those buyers gave mountain farms more places to sell their crops. Neighbors also worked together to care for trees and pick fruit. Apple farming became one way mountain communities earned money, while people in other regions got fresh fruit.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did coastal workers and people in inland towns each help fishing towns grow?

2. How did people outside the Piedmont help its textile mills make and sell cloth?

3. How did mountain growers and buyers in other regions each help apple farming?

4. How did work in other communities help both fishing towns and mill towns grow?

3 YOUR TURN

Your own words

Imagine a new bakery in a North Carolina Mountain town. In three sentences, explain how the bakers and a community in another region could work together and how that teamwork could help the Mountain town grow. Use ideas of your own.

ANSWER KEY

Communities at Work

GRADE 3 · 3.H.3

PART 1 · READ AND MARK

In each paragraph, underline work done by local people and circle how people in other communities helped. Your marks will show how communities shaped each region. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did coastal workers and people in inland towns each help fishing towns grow?	**Coastal workers caught fish and packed them in ice. People inland bought the fish, giving coastal families more customers.**
2	How did people outside the Piedmont help its textile mills make and sell cloth?	**Farmers in other communities grew cotton for the mills, and shops in other towns sold the cloth.**
3	How did mountain growers and buyers in other regions each help apple farming?	**Mountain growers raised apples. Buyers in other regions gave the growers more places to sell them.**
4	How did work in other communities help both fishing towns and mill towns grow?	**People inland bought fish from coastal towns. Farmers supplied cotton to Piedmont mills, and shops in other towns sold their cloth. These connections brought more customers or jobs.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Mountain bakers buy flour from a Piedmont mill. They bake bread and sell it in their town and to visitors from other regions. The bakery brings jobs and customers to the Mountain town.

Accept answers that correctly connect local work with a specific contribution from another community. For Part 3, accept other plausible partnerships if the student explains how they help the Mountain town.