Clues to Culture

Use different sources to learn about a region's communities.

3.H.6 "Use a variety of resources to gather information about your region's communities and identify factors that make the region's culture unique."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one fact you learn from each resource. Circle the name of each resource so you can tell where the facts came from.

Life in the Finger Lakes

1. A class studies the Finger Lakes region of New York. Long, narrow lakes run between hills. Some people live in small farm towns, while others live in cities such as Ithaca. To learn about these communities, the class uses three resources: a museum sign, an interview with a farmer, and a festival flyer. Each resource tells a different part of the story.

2. The museum sign explains that Haudenosaunee people have lived in the Finger Lakes region for many generations. It describes how some Haudenosaunee artists make baskets from local plants. The sign helps the class learn about people and materials in the region. It does not say that all families make baskets. The class writes down the facts and where they found them.

3. In the interview, a farmer near a small town explains that the lakes hold heat in fall. This helps protect nearby grapevines from early frosts. The farmer's family grows grapes for juice. A flyer from a nearby city invites neighbors to a harvest festival with local food and music. Together, these sources show how the lakes, farming, and gatherings shape life in the region.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which resource would help you learn about Haudenosaunee basket making? What does it tell you?

2. What does the farmer's interview tell you about how the lakes affect farming?

3. Which resource shows one way people gather in a city community? What gathering does it describe?

4. How do the museum sign and the farmer's interview show two different ways people use things from this region?

3 YOUR TURN

Your own words

Choose a region you know. Write three sentences that name two different resources you could use to learn about its communities, tell what you would look for in each, and explain how those details might show what makes the region's culture special.

Clues to Culture

PART 1 · READ AND MARK

Underline one fact you learn from each resource. Circle the name of each resource so you can tell where the facts came from. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which resource would help you learn about Haudenosaunee basket making? What does it tell you?	**The museum sign says some Haudenosaunee artists make baskets from local plants.**
2	What does the farmer's interview tell you about how the lakes affect farming?	**The lakes hold heat in fall, which helps protect nearby grapevines from early frosts.**
3	Which resource shows one way people gather in a city community? What gathering does it describe?	**The festival flyer describes a harvest festival with local food and music.**
4	How do the museum sign and the farmer's interview show two different ways people use things from this region?	**The sign describes artists making baskets from local plants. The interview describes farming grapes near lakes that help protect the vines.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would read a library book about farms in the Hudson Valley to learn what people grow there. I would interview a neighbor to learn about foods their family makes with local crops. These details could show how farming shapes meals in the region's communities.

Accept answers that connect a passage detail to its correct resource. For Your Turn, accept any region if the student names two different resources, says what each could reveal, and explains a possible link to regional culture.