A Neighborhood Grows

How immigration shapes a community

3.H.8 "Define immigration and explain how it contributed to the early development and cultural structures of communities."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that tells what immigration means, circle two ways immigrants helped the neighborhood grow, and put a star beside one way they shaped its culture.

New Neighbors in New York

1. In the late 1800s, many people left Italy and moved to the United States to live. Moving to a new country to live is called immigration. Some of these immigrants settled in New York City. They joined neighbors who were already there. As more families arrived, the neighborhood gained new shops, shared meeting places, and people ready to help one another.

2. Some Italian immigrants opened bakeries and small food stores. Neighbors could buy bread or other supplies close to home. People also found work in these shops and helped build homes for growing families. A baker might teach a new worker how to make bread. In this way, immigrants helped a neighborhood grow by bringing skills and starting businesses.

3. Families also brought customs from Italy. Some spoke Italian at home, cooked familiar meals, and gathered for religious celebrations. Neighbors formed groups that helped new arrivals find work or a place to live. These shops, celebrations, and helping groups became part of how the neighborhood worked each day. Other neighbors shared their own customs too, so the community's culture grew from many people.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is immigration? How did the people in the passage show it?

2. How did opening bakeries and food stores help the neighborhood grow?

3. How did the helping groups change life for new arrivals?

4. How did customs from Italy become part of the neighborhood's culture?

3 YOUR TURN

Your own words

Imagine a family moves from another country to live in a new town. In three sentences, explain why this is immigration, one way the family could help the town grow, and one way a tradition they bring could become part of community life.

ANSWER KEY

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GRADE 3 · 3.H.8

PART 1 · READ AND MARK

Underline the sentence that tells what immigration means, circle two ways immigrants helped the neighborhood grow, and put a star beside one way they shaped its culture. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is immigration? How did the people in the passage show it?	**Immigration is moving to a new country to live. The people moved from Italy to the United States.**
2	How did opening bakeries and food stores help the neighborhood grow?	**The shops gave neighbors places to buy supplies close to home and gave people work.**
3	How did the helping groups change life for new arrivals?	**The groups helped new arrivals find work or a place to live.**
4	How did customs from Italy become part of the neighborhood's culture?	**Families brought practices such as speaking Italian, cooking familiar meals, and gathering for religious celebrations.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

When a family moves from Peru to live in a town in the United States, that is immigration because they have moved to a new country to live. They could open a bike repair shop where neighbors can get their bikes fixed. They could invite neighbors to a yearly music gathering, making it part of town life.

Accept passage-based answers that explain a contribution rather than only name a shop, group, or custom. For Your Turn, accept realistic ideas that explain both how the family could help the town grow and how a tradition could become part of community life.