Indiana Answers the Call

Lincoln's presidency and Indiana's Civil War effort

4.H.6 "Summarize the impact of Abraham Lincoln's presidency on Indiana, and describe the participation of Indiana citizens in the Civil War."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two actions Lincoln took as president and circle two ways Indiana citizens took part in the war. Write the same number beside one action and one citizen effort that connect.

Indiana and the Civil War

1. Abraham Lincoln spent much of his boyhood in Indiana, but he lived in Illinois when he became president in 1861. After southern states left the United States, Lincoln called for volunteers to defend the Union. Indiana's governor, Oliver P. Morton, answered the call. Thousands of Indiana men joined the army. Their enlistment helped the president raise a force to fight the Civil War.

2. Indiana citizens did more than join the army. Women made bandages and cared for sick and wounded soldiers. Families sent food and letters to men away from home. Black men from Indiana joined the 28th United States Colored Troops, a Union regiment formed in Indianapolis. These soldiers fought for the Union at a time when Black Americans faced unfair treatment, even in Union states.

3. In 1863, Lincoln issued the Emancipation Proclamation. It declared enslaved people free in the parts of the Confederacy still fighting the Union. The order did not end slavery everywhere, but it made freedom a clear goal of the war. Indiana citizens disagreed about the order. Still, Indiana soldiers and helpers continued to serve. Their work supported the Union as it fought to stay together and to end slavery.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Lincoln's call for volunteers affect Indiana?

2. Describe two different ways Indiana citizens took part in the war without joining the army.

3. How did Lincoln's Emancipation Proclamation change what Indiana's war effort stood for?

4. How did the work of Indiana soldiers and helpers support the Union's goals?

3 YOUR TURN

Your own words

Write a three-sentence label for an imagined Civil War object from Indiana, such as a soldier's letter or a bandage. Describe how a citizen used it, and connect that citizen's work to one action Lincoln took as president and one goal of the war.

ANSWER KEY

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GRADE 4 · 4.H.6

PART 1 · READ AND MARK

Underline two actions Lincoln took as president and circle two ways Indiana citizens took part in the war. Write the same number beside one action and one citizen effort that connect. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Lincoln's call for volunteers affect Indiana?	**Indiana's governor answered the call, and thousands of Indiana men joined the army.**
2	Describe two different ways Indiana citizens took part in the war without joining the army.	**Women made bandages and cared for soldiers. Families sent food and letters.**
3	How did Lincoln's Emancipation Proclamation change what Indiana's war effort stood for?	**Indiana citizens supported a Union army that was now fighting to end slavery in rebelling areas as well as to keep the country together.**
4	How did the work of Indiana soldiers and helpers support the Union's goals?	**Soldiers fought for the Union, while helpers cared for them and sent supplies. Their efforts supported the fight to keep the country together and end slavery.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

This imagined bandage stands for the supplies Indiana women made for wounded soldiers. Lincoln called for volunteers, and those women helped care for the men who answered him. Their work supported the Union army as it fought to keep the country together.

Accept other passage-supported examples of Indiana citizens' participation. For the museum label, look for three sentences that connect an imagined object, a citizen's work, a presidential action, and a war goal.