Hoosiers Pitch In

How Indiana citizens helped during two world wars

4.H.8 "Describe the participation of Indiana citizens in World War I and World War II."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two ways Indiana citizens helped during World War I, and circle two ways they helped during World War II. Use your marks to compare what people did in each war.

Indiana Citizens in Two Wars

1. In 1917, the United States entered World War I. Many people from Indiana joined the armed forces. Some sailed to Europe, where they served as soldiers. Back home, Indiana families bought Liberty Bonds. The money helped the government pay for the war. Volunteers made bandages for the Red Cross, and some Indiana nurses cared for wounded soldiers. People helped in different places and in different ways.

2. The United States entered World War II in 1941. Once again, Indiana citizens served in the armed forces. Some fought in Europe, while others fought in the Pacific. At the Studebaker factory in South Bend, workers built military trucks. Women were among the people who took factory jobs during the war. Those trucks helped move people and supplies, even though the workers stayed far from the fighting.

3. During World War II, Indiana families also planted victory gardens to grow food, and children collected scrap metal for reuse. A child could not fight in the armed forces, but collecting metal gave that child a way to help. In both wars, Indiana citizens took part on battlefields and at home. Their jobs differed, but each helped meet a wartime need, such as food, supplies, money, or care.

2 ANSWER WITH EVIDENCE

Use the passage

1. Describe two ways Indiana citizens helped during World War I, one away from home and one at home.

2. How did Indiana workers in South Bend take part in World War II, and why did their work matter?

3. Describe how Indiana children could help during World War II even though they could not fight.

4. Describe one way Indiana citizens took part in both wars and one way their work differed.

3 YOUR TURN

Your own words

Imagine a two-item museum display about Indiana citizens in the world wars. In four sentences, name one item for each war, tell what citizens did and how it helped, and explain how the two actions were alike or different.

ANSWER KEY

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GRADE 4 · 4.H.8

PART 1 · READ AND MARK

Underline two ways Indiana citizens helped during World War I, and circle two ways they helped during World War II. Use your marks to compare what people did in each war. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Describe two ways Indiana citizens helped during World War I, one away from home and one at home.	**Some served as soldiers in Europe. At home, families bought Liberty Bonds to help pay for the war.**
2	How did Indiana workers in South Bend take part in World War II, and why did their work matter?	**Studebaker workers built military trucks that helped move people and supplies.**
3	Describe how Indiana children could help during World War II even though they could not fight.	**They collected scrap metal for reuse.**
4	Describe one way Indiana citizens took part in both wars and one way their work differed.	**Indiana citizens served in the armed forces during both wars. During World War I, families bought bonds; during World War II, workers built military trucks.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A Liberty Bond represents Indiana families who bought bonds during World War I. Their money helped pay for the war. A model truck represents Indiana workers who built military trucks during World War II to move people and supplies. Both groups helped from home, but one gave money while the other made vehicles.

Accept other actions supported by the passage. For the museum label, each item should stand for a specific Indiana action and connect that action to a wartime need.