The Lot Decision

Notice how people work through a community choice

5.C.6 "Describe group and individual actions that illustrate civic virtues, such as civility, cooperation, respect, and responsible participation."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two individual actions and circle two group actions that show civic virtues, then write the virtue each action shows beside it.

A Plan for the Empty Lot

1. On Saturday, neighbors met at the community center to decide how to use an empty lot. Some wanted a small garden, while others wanted space for games. Maya raised her hand and waited for her turn. She said, "I like the garden idea, but I see why kids need room to play." Her calm words kept the meeting friendly even though people disagreed.

2. When Mr. Lee spoke, several people listened without cutting him off. He explained that his wheelchair needed a wide, smooth path through the lot. Tasha repeated his concern before offering her own idea. Then neighbors split into small teams. One team measured the lot, and another checked the cost of soil and benches. They shared their findings instead of trying to win an argument.

3. At the next meeting, the teams reported what they had learned. Together, the neighbors agreed on a plan with garden beds, a game area, and a wide path. Before voting, Luis asked whether the town would allow garden beds on the lot. He found the rules on the town website and read them aloud. The group changed its plan to follow the rules, then voted and signed up for work days.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Maya show civility when neighbors disagreed?

2. What did Tasha do to show respect for Mr. Lee's concern?

3. How did the teams cooperate to help the neighbors make a plan?

4. How did Luis show responsible participation before the vote, and how did his action affect the group?

3 YOUR TURN

Your own words

Your class must decide whether to spend a small fund on art supplies or new playground balls. In three or four sentences, describe one action you would take and one action the class could take, and explain which civic virtue each action shows.

ANSWER KEY

The Lot Decision

GRADE 5 · 5.C.6

PART 1 · READ AND MARK

Underline two individual actions and circle two group actions that show civic virtues, then write the virtue each action shows beside it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Maya show civility when neighbors disagreed?	**Maya waited for her turn and spoke calmly while recognizing why others wanted room to play.**
2	What did Tasha do to show respect for Mr. Lee's concern?	**Tasha repeated his concern about needing a wide, smooth path before offering her own idea.**
3	How did the teams cooperate to help the neighbors make a plan?	**The teams took on different jobs, measuring the lot and checking costs, then shared what they found.**
4	How did Luis show responsible participation before the vote, and how did his action affect the group?	**Luis checked and shared the town rules. The group changed its plan to follow them before voting.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would ask classmates who want playground balls why that choice matters to them, which shows respect. Our class could list the costs and benefits of both choices together, which shows cooperation. We could use the list to decide how to spend the money.

Accept other passage-supported actions if the named virtue fits the action. For Your Turn, look for a distinct individual action and group action, each connected to a civic virtue.