Rules Help Us

Students choose school rules and explain why rules matter.

K.C.1 "Give examples of classroom and school rules, and explain the importance of following these rules to ensure order and safety."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A RULE

a | walk | race | skip

b | shout | wait | grab

2 TELL WHY

share

listen

ANSWER KEY # Rules Help Us

HOW TO RUN THIS PAGE

Read the directions and row choices aloud. Listen for each child's own rule and a reason it helps keep people safe or the class orderly. Record the child's words and note any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A RULE

SAY "Listen to the words in each row. Circle the choice that shows what you should do at school."

ROW	SAY	STUDENTS CIRCLE
a	The words are walk, race, and skip. What should you do in the hallway to help keep people safe?	**walk**
b	The words are shout, wait, and grab. What should you do when someone else is speaking so everyone gets a turn?	**wait**

PART 2 · TELL WHY

SAY "I will read the word beside each box. Make a classroom rule using that word, and tell me why we follow the rule. Write the word's first letter in the box. I will listen and write down what you say."

- Box 1 (beside share): **Student writes S. Sample oral response: Share the supplies so no one grabs them.**
- Box 2 (beside listen): **Student writes L. Sample oral response: Listen to directions so we know how to stay safe.**

WHAT TO ACCEPT

Circle walk in row 1 and wait in row 2. For each box, accept a rule using the printed word and an oral reason linked to safety or order. Record the child's answer and any support provided separately.