Choices That Count

Students identify and explain responsible choices in class and online.

K.C.2 "Give examples of how to be a responsible member of society both in person and in digital spaces."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	grab	share	hide
b	ask	type	post
c	hide	laugh	tell

2 YOUR CHOICES

CLASS	
ONLINE	

ANSWER KEY

Choices That Count

HOW TO RUN THIS PAGE

Read each situation and all three choices aloud. Listen to each child's spoken examples for the boxes, check the written first letters, and record the child's words and any help given separately on the back.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read each situation and the three choices. Circle the word that shows a responsible choice."

ROW	SAY	STUDENTS CIRCLE
a	At school, two children want the same crayons. Which choice helps both children have a turn: grab, share, or hide?	**share**
b	A game asks for your name. Before typing it, which choice helps you get a trusted adult's help: ask, type, or post?	**ask**
c	You see a mean message online. Which choice helps a trusted adult know about it: hide, laugh, or tell?	**tell**

PART 2 · YOUR CHOICES

SAY "The boxes say CLASS and ONLINE. Tell me one responsible thing you can do in each place. Say each choice, then write its first letter in that box."

- Box 1 (beside CLASS): **A first letter matching the child's spoken example of a responsible action in class.**
- Box 2 (beside ONLINE): **A first letter matching the child's spoken example of a responsible action online.**

WHAT TO ACCEPT

Circle rows: share, ask, tell. For the boxes, accept a responsible action for each setting when its written first letter matches the child's spoken answer.