Workers at Work

Identify jobs and connect workers with their tools.

K.E.2 "Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE JOB

a	farmer	baker	pilot
b	pilot	cook	dentist
c	driver	builder	doctor

2 TOOLS AT WORK

carpenter •	• hose
chef •	• hammer
firefighter •	• pan

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HOW TO RUN THIS PAGE

Read each row prompt and its choices aloud. In Part 2, read the printed words aloud, then listen as each child describes how a worker uses a tool. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE JOB

SAY "Listen to each question and the job words I read. Circle the job that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Which worker bakes bread? Your choices are farmer, baker, and pilot. Which job will you circle?	**baker**
b	Which worker flies an airplane? Your choices are pilot, cook, and dentist. Which job will you circle?	**pilot**
c	Which worker checks people when they are sick? Your choices are driver, builder, and doctor. Which job will you circle?	**doctor**

PART 2 · TOOLS AT WORK

SAY "Listen as I read the jobs: carpenter, chef, firefighter. The tools are hammer, pan, and hose. Draw a line from each job to a tool that worker uses, then tell me how one worker uses that tool."

- **carpenter** matches **hammer**
- **chef** matches **pan**
- **firefighter** matches **hose**

WHAT TO ACCEPT

Circle baker, pilot, and doctor. Match carpenter to hammer, chef to pan, and firefighter to hose. For the oral response, accept a specific use, such as 'A chef cooks food in a pan.'