Helping Our Town

Students connect volunteering and jobs to community needs.

K.E.3 "Explain why people in a community volunteer or have different jobs."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WHY

a	**help**	**pay**	**sleep**
b	**mail**	**care**	**homes**
c	**books**	**rides**	**food**

2 MATCH JOBS

builder	**learn**
farmer	**homes**
teacher	**food**

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HOW TO RUN THIS PAGE

Read each prompt and its choices aloud. Listen to each child explain why someone volunteers and why a job helps the community. Record oral responses and any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE WHY

SAY "Listen to each question and the words I read. Circle one word in each row. Then tell me why Mia volunteers and why people need one of these jobs."

ROW	SAY	STUDENTS CIRCLE
a	Mia picks up litter in the park without getting paid. The words are help, pay, sleep. Why might Mia give her time? Circle one word.	**help**
b	People go to a nurse when they feel sick. The words are mail, care, homes. Why do people need this job? Circle one word.	**care**
c	A cook makes lunch at school. The words are books, rides, food. Why do people need this job? Circle one word.	**food**

PART 2 · MATCH JOBS

SAY "Draw a line from each job to something people get from that job. The left words are builder, farmer, teacher. The right words are learn, homes, food. Choose one line and tell me why people need that job."

- **builder** matches **homes**
- **farmer** matches **food**
- **teacher** matches **learn**

WHAT TO ACCEPT

Circle help, care, and food. Match builder to homes, farmer to food, and teacher to learn. Accept oral explanations that connect Mia's unpaid work to helping others and a job to a community need.