Where To Go

Students use place and direction words to describe where things are and how they move.

K.G.1 "Use words related to location, direction, and distance, including here/there, over/under, left/right, above/below, forward/backward, and between."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	above	below	between
b	backward	forward	right
c	here	under	there

2 MATCH OPPOSITES

over	•	•	far
left	•	•	under
near	•	•	right

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HOW TO RUN THIS PAGE

Read each row prompt and its printed choices aloud while students follow along. Students circle words that fit the spoken scenes, then match words with opposite meanings. Record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each little scene. I will read the words in the row. Circle the word that fits."

ROW	SAY	STUDENTS CIRCLE
a	A plane flies high in the sky. Where is the plane compared with the ground? Listen: above, below, between. Circle one.	**above**
b	You face a door and walk toward it. Which word tells how you move? Listen: backward, forward, right. Circle one.	**forward**
c	You sit at your desk. Your teacher stands across the room. Where is your teacher compared with you? Listen: here, under, there. Circle one.	**there**

PART 2 · MATCH OPPOSITES

SAY "I will point to and read each word on the left: over, left, near. Now I will read the words on the right: far, under, right. Draw a line from each left word to a right word that means the opposite."

- **over** matches **under**
- **left** matches **right**
- **near** matches **far**

WHAT TO ACCEPT

Circle answers, in order: above, forward, there. Match over to under, left to right, and near to far.