Places Around Us

Students locate school and community places, then describe where they are.

K.G.2 "Locate and describe places in the school and community using words such as here/there, over/under, left/right, above/below, forward/backward, and between."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND PLACES

a	school	park	store
b	clinic	park	school
c	home	school	library

2 TELL WHERE

a	between	right	left
b	left	between	right

Places Around Us

HOW TO RUN THIS PAGE

Read each row aloud from left to right while students follow on their own sheets. Students first locate places using position words, then say and circle words that describe where two places are on the page. Note any support you give separately from their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND PLACES

SAY "Follow the place names as I read them. Listen to each question, then circle one place."

ROW	SAY	STUDENTS CIRCLE
a	The places are school, park, and store. Which place is between school and store? Circle that place.	**park**
b	The places are clinic, park, and school. Which place is to the left of park on your page? Circle that place.	**clinic**
c	The places are home, school, and library. Which place is to the right of school on your page? Circle that place.	**library**

PART 2 · TELL WHERE

SAY "Look back at the place rows. For each question, say the word that tells where the place is on your page. I will listen, then you can circle your word."

ROW	SAY	STUDENTS CIRCLE
a	These words are between, right, and left. Look at the row with school, park, and store. Where is school compared with park? Say the word, then circle it.	**left**
b	These words are left, between, and right. Look at the row with home, school, and library. Where is school compared with home and library? Say the word, then circle it.	**between**

WHAT TO ACCEPT

Find Places: park, clinic, library. Tell Where: left, between. Listen for each student's spoken position word and record prompting separately.