Find Our School

Identify the school's location and explain how its address helps people find it.

K.G.3 "Identify and describe the location of the school and explain why addresses help us find places."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	park	school	store
b	street	snack	game
c	color	song	address

2 OUR LOCATION

street	
town	

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HOW TO RUN THIS PAGE

Have your school's building number, street name, and town ready. Read the choices aloud, then listen to each child describe where the school is and explain why an address helps someone find it.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "I will read the words in each row. Listen to the question, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	I will read: park, school, store. Which word names the place where we learn together?	**school**
b	I will read: street, snack, game. Which word names the road our school is on?	**street**
c	I will read: color, song, address. Which one gives a building number and street name to help someone find our school?	**address**

PART 2 · OUR LOCATION

SAY "Listen as I say our school's building number, street name, and town twice. Write the first letter of the street name beside street and the first letter of the town name beside town. Then tell me our school's building number, street, and town, and why an address helps someone find it. I will listen."

- Box 1 (beside street): **First letter of the school's street name.**
- Box 2 (beside town): **First letter of the school's town name.**

WHAT TO ACCEPT

Circle school, street, and address. Accept the correct local initials and an oral response that names the school's building number, street, and town and explains that an address tells people where to go. Record any support given separately.